

МИНИСТЕРСТВО СЕЛЬСКОГО ХОЗЯЙСТВА РОССИЙСКОЙ  
ФЕДЕРАЦИИ



ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ  
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ВЫСШЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ  
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## Правила чтения букв и буквосочетаний

Буква	A, a	B, b	C, c	D, d	E, e	F, f
Название	[eɪ]	[bi:]	[si:]	[di:]	[i:]	[di:]
Чтение	[eɪ,æ]	[b]	[k,s]	[d]	[i:, e, ɪ]	[f]
Номер правила чтения	3		6		1	

Буква	G, g	I, i	K, k	L, l	M, m	N, n
Название	[dʒi:]	[aɪ]	[keɪ]	[el]	[em]	[en]
Чтение	[dʒ,g]	[aɪ,ɪ]	[k]	[l]	[m]	[n]
Номер правила чтения	13	4				

Буква	O, o	P, p	S, s	T, t	V, v	Y, y	Z, z
Название	[ou]	[pi:]	[es]	[ti:]	[vi:]	[waɪ]	[zed]
Чтение	[ou,o]	[p]	[s,z]	[t]	[v]	[aɪ,ɪ,j]	[z]
Номер правила чтения	10		11			4,9	

What are these?	These are zips.
Who's that?	That's Zack.

**Practice 3** Listen and repeat:

sound 1	sound 2
bays	bathe
close	clothe
whizz	with
breeze	breathe
booth	boas
scythe	size

**Stress.** Listen and repeat

**Which hat do you think is better than the others?**

I think the **one** with the **feathers** is **better** than the **others**.





**Joining words**

'r' not pronounced	'r' pronounced
Listen and repeat:	Listen and repeat:
Here they are.	Here are all the books.
Here's the beer.	The beer is here on the table.
I can hear MrLear.	He can hear us too.
Mr Lear calls her 'dear'.	Dear old Mrs Lear is here in the kitchen.
He's a mountaineer.	A mountaineer always drinks beer in the mountains.

**Unit 23 [ea] chair**

This has two sounds First practice the sound e. Now make it longer. Now add ə.

**Practice I** Listen and repeat:

Sound 1	Sound 2
ear	air
beer	bear
pier	pear
hear	hair
tear	tear
Cheers!	chairs

**Practice 2** Listen and repeat

Claire	square	they're
pair	where	wearing
chair	there	Mary
hairbrushes	anywhere	upstairs and downstairs
nowhere	everywhere	carefully

9	<p>_____ [j] в начале слов</p> <p> </p> <p>- yes</p> <p>[y]</p> <p> </p> <p>_____ [ɪ] в конце дву- и многосложных слов в безударном положении-</p> <p>'lady</p>	<p>[j] yet, yell, yes, yak, yelk, yeast</p> <p>[ɪ] 'lady, 'silly, 'fancy, 'fifty, 'ninety, 'kitty, 'zany, 'easy, 'lazy, 'daddy, 'nicely, 'needy, 'neatly, 'tiny, 'sticky</p>
10	<p>Открытый слог</p> <p>_____ o _____</p> <p> </p> <p>[ou] [o]</p>	<p>[ou] so, no, stone, sole, zone, dome, nose, spoke, vote, note, slope, pole,</p> <p>[o] lot, stop, not, on, clock, sock, doll, dot, soft, dock</p>
11	<p>_____ [s] после глухих согласных и в начале слова cats, set</p> <p>s</p> <p> </p> <p>_____ [z] после гласных и звонких согласных –</p> <p>tins, bees</p>	<p>[s] sad, , sends, cats, stones, lets, meets, sets, likes, sat, sleeps, cakes, styles, notes,</p> <p>[z] bells, feeds, bees, spends, mends, sells, is, 'tables, pens, beds, ties, plans, dolls</p>

12	ai _____ mail _____ [eɪ] _____ ay _____ day	Pain, vain, nail, day, lain, may, pay, say, clay, aim, nay, mail, fail, sail, bay, lay, claim, plain, laid
13	Перед _____ В остальных _____ е, i, y _____ случаях _____ g _____   _____   [dz] _____ [g]	[g] gale, gain, big, stag, god, glim, dig, got, 'gossip, go, glide, glad, gas, [dz] page, cage, badge, age, stage, 'gipsy, sage, gene, gym, 'gentle
14	Гласные i, o, перед nd, ld _____ читаются соответственно своему алфавитному названию	Kind, mild, find, bind, mind, 'idle, old, bold, sold, told, cold, gold, fold

Буква	H, h	W, w	U, u	J, j	X, x	Q, q	R, r
Название	[eɪt]	['dʌblju:]	[ju:]	[dzeɪ]	[eks]	[kju:]	[ɑ:]
Чтение	[h]	[w]	[ju:, л]	[dz]	[ks, gz]	qu [kw]	[r]
Номер правила чтения		23	19		30		

### Unit 22 [ɪə] beer

This has two sounds ɪ and ə. First make the sound ɪ. Now add ə.

**Practice 1** Listen and repeat:

sound 1	sound 2
E	ear
bee	beer
tea	tear
pea	pier
bead	beard

**Practice 2** Listen and repeat:

Lear	dear	idea	Cheers!
here	clear	atmosphere	nearly
hear	year	mountaineer	bearded
disappeared	Austria	windier	easier

**Dialogue** A bearded mountaineer  
(Mr and Mrs Lear are on holiday in Austria.)

Mr Lear: *Let's have a beer here, dear.*

Mrs Lear: *What a 'good idea! They have very good beer here. We came here last year.*

Mr Lear: *The atmosphere here is very clear, Mrs Lear And it's windier than last year.*

Mr Lear: (speaking to the waiter) *Two beers, please.*

Mrs Lear: *Look, dear! Look at that mountaineer drinking beer.*

Mr Lear: *His beard is in his 'beer.*

Mrs Lear: *'His beard has nearly 'disappeared into his beer!*

Mr Lear: *Sh, dear! He might hear.*

"Waiter: (bringing the beer) *'Here you are, sir. Two beers.*

Mr Lear: (drinking his beer) *Cheers, dear!*

Mrs Lear: *Cheers! Here's to the bearded mountaineer!*



22	<b>r [r]</b> broke	run, root, rat, brook, drop, red, read, race, ran, drum, free, tree, street
23	<b>w</b> _____ way   <b>[w]</b>   <b>wh</b> _____ white	wine, wide, will, win, well, wage, wig, wish, way whine, whale, whip, white, why, wheel, when, which, whim, wheat, while
24	<b>e [ɪ]</b> в безударном положении	e 'lect, en 'joy, 'goodness, de 'ny, 'pocket, re 'peat
25	_____ <b>[θ]</b> theme   <b>th</b>   _____ <b>[ð]</b> this	<b>[θ]</b> thick, three, cloth, thin, theme, depth, tenth, fifth, sixth, width, teeth <b>[ð]</b> these, they, then, with, wi'thin, thus, 'this_is, 'that_is, 'is_this, 'is_that
26	<b>a [ɑ:]</b> перед <b>s+</b> согласная – mask	pass, class, task, fast, grass, grasp, last, vast
27	<b>a + lk</b> [o: k] chalk <b>a + ll</b> [o: l] tall	[o: k] chalk, talk, walk, balk, [o: l] hall, ball, fall, all, wall, tall, call
28	<b>air</b> [ɛə] pair	air, chair, fair, hair, 'dairy, 'fairy
29	<b>qu</b> [kw] quick	quest, quite, quill, 'quickly, quote, squeeze, queen

**Practice 2** Listen and repeat;

toy	annoying	Joyce
enjoy	boiling	voice
noisiest	pointing	Rolls Royce
destroyed	spoilt	boyfriend

**Stress** Listen and repeat:

a loud **voice**  
a spoilt **boy**  
an awful **noise**  
a noisy **toy**  
an annoying **voice**

**Unit 18 Review****Unit 19 [au] house**

This has two sounds. First practice the sound æ. Now add u  
This is very short.

**Practice 1** Listen and repeat:

sound 1	sound 2
car	cow
bar	bow
bra	brow
grass	grouse
arch	ouch

**Practice 2** Listen and repeat:

Ow!	ground	out	our
now	Brown	mouse	ours
town	lounge	house	our house
found	loudly	shouting	
round	upside-down	couch	

**Unit 16 [aɪ] fine**

This has two sounds. First practice the sound a:.. This is a long sound. Now add i. This is a short sound.

**Practice 1** Listen and repeat:

sound 1	sound 2
bar	buy
star	sty
darn	dine
lark	like
cart	kite
heart	height

**Practice 2** Listen and repeat:

I'm	Myra	ice	tonight
'Bye	Violet	nice	all right
time	riding	like	type
mind	climbing	Mike	typist
Miles	ninety-nine	Nigel	type writer

**Unit 17 [oɪ] boy**

This has two sounds: o & i. First say o:.. Now make it longer: ooo. Then add i This is very short.

**Practice 1** Listen and repeat:

sound 1	sound 2
all	oil
ball	boll
corn	coin
tore	toy
jaw	Joy

30	<b>[gz]</b> перед ударной гласной x-  -e'хам <b>[ks]</b> в остальных случаях - text	[gz] e'xam, e'xist, e'xample, e'xact, e'xhibit  [ks]box, next, ex'cept, ex'pect, 'excellent, wax, text, six, fix, tax	
31	[ou] slow ow —   [au] town ou —————' out	[ou] sow, low, row, snow, grow, 'yellow, own, growth [au] down, gown, brown, how house, loud, round, a'mount, pound, ground	
32	a+re [ɛə] mare [ɑ:] dare [ɑ:]	a+r [ɑ:] car [ɑ:] large [ɑ:]	[ɛə] rare, hare, care, square, stare, share, bare, scare [ɑ:] cart, hard, bar, large, yard, spare, charm, harm, dark, star, bard,
33	o+re [o:] more [o:] shore [o:]	o+r [o:] nor [o:] north [o:]	score, more, core, store, fore, sore cord, fork, port, sport, born, short, sort, 'forty, horde
34	u + re [juə:] cure [ə:] pure [ə:]	u + r [ə:] curd [ə:] turn [ə:]	[juə:] lure, en'dure, se'cure, pure, 'turtle [ə:] burn, turn, curl, hurt, spur, curd, burst, purse
35	e + re [ɪə] here [ə]	e + r [ə] her [ə]	[ɪə] nerve, here, merely, mere [ə] herd, hers, term, serf, terse, serve
36	(y)i + re [aɪə] tire [ə:] 'Byron [ə:]	(y)i + r [ə:] firm [ə:] 'myrtle [ə:]	[aɪə] 'tired, mire, wire, lyre, hire, sa'tire, tyre [ə:] girl, shirt, sir, first, 'thirty, third, 'dirty, skirt, bird

37	wor [wə:] work	word, worse, world, worst, 'worship, 'network
38	ng [ŋ] song nk [ŋk] link	bang, long, wing, sitting, talking, singing bank, blank, wink, pink, tank, ink, sink
39	в конце слов er, ┌ or - leader [ 'li:də] [ə] - артикль a man └ [ə 'mæn] при редукции в безударном положении	'teacher, 'singer, 'reader, 'fisher, 'member, 'doctor, 'actor a book, a house, a boy, a pen, a song, an end 'difficult, 'calender, a'cademy, 'student, 'factory, 'present, 'husband, a'ttend
40	a [ɑ:] перед th	[ð] 'father, 'rather [θ] path, bath

**Unit 1 [i:] sheep**

Open your mouth very little to make the sound i:  
i: is a long sound.

**Practice I** Listen and repeat:

Edith evening  
easy Jean

cheese	pea	Peter
see	three	meat
tea	eating	

**Intonation** Questions with 'or'

These have a falling tune at the end.

The parts of words which are in blacker type are louder, or stressed.

Would you like coffee or tea ?

**Unit 15 [eɪ] tail**

This has two sounds: e and i. First make the sound e. Now make it longer: eee. Then add i. This is very short sound.

**Practise1** Listen and repeat:

sound 1	sound 2
pen	pain
shed	shade
tell	tail
wet	wait
test	taste
pepper	paper

**Practice 2** Listen and repeat:

Hey!	made	late
say	afraid	waiting
Mr Grey	train	eight-eight
may	timetable	station
they	ages	Baker Street
today	changed	April
railway		

**Intonation** Surprise

I'm afraid you've made a *mistake*, sir.

A ↑ *mistake*?

**Listen and repeat:**

The eighth?	By plane?
Today?	Going away?
To <i>Spain</i> ?	She's eighty-eight ?

“Watə”, she said, ənd opened hə eyes.

She wəs still in hə bed, ənd brothəs ənd sistəs wə laughing ət hə.

Bət Barbərə didn’t answə. She was thinking əbout hə wondəful journey tə South əmericə.

**Practice 3** Weak forms

Was she dreaming ? Yes, she was.

This is the sound ə. This is the weak form of 'was'. This is a different sound.

Listen and repeat:

Wəs she thinking about South America?	Yes, she was.
Wə her brothers and sisters asleep?	Yes, they were.
Də they like reading?	Yes, they do.
Have you read about South America?	Yes, I have.
Dəs your friend like reading?	Yes, he does.
əm I talking to myself?	Yes, I am.

ə we working hard?	Yes, we are.
Həs your friend been to South America?	Yes, he has.
Cən you swim?	Yes, I can.

**Unit 14 Review**

o	o:	u	u:	3:
1	2	3	4	5
Polly	Paul	pull	pool	Pearl
folly	fall	fail	fool	furl
cod	cord	could	cood	curd
what	ward	would	wood	word

Would you like veal or beef?

Would you like coffe or milk or tea?

Now practise with somebody, using this menu.

Example

Would you like leek soup or pea soup?

Leek soup, please.

**Unit 2 [i] ship**

First practice the sound i:. Then open your mouth a little more, i: is a long sound, i is a short sound.

**practice 1**

sound 1	sound 2
sheep	ship
bean	bin
eat	it
seat	sit
leek	lick
cheeks	chicks

**Practice 2** Listen and repeat:

it's	Tim	fifty
isn't	film	sixty
ill	minutes	
Indians	beginning	
interesting	Mrs Smith	

**Stress. Numbers**

Listen and repeat:

three	thirteen	thirty	3	13	30
four	fourteen	forty	4	14	40
five	fifteen	fifty	5	15	50
six	sixteen	sixty	6	16	60

Seven	seventeen	seventy	7	17	70
eight	eighteen	eighty	8	18	80
nine	nineteen	ninety	9	19	90

**Unit 3 [e] pen**

First practice the sound [ɪ]. Then open your mouth a little more, [e] is a short sound.

**Practice 1**

sound 1	sound 2
pin	pen
bin	Ben
tin	ten
pig	Peg
Bill	bell
chicks	Cheques

**Practice 2** Listen and repeat

any	spend	Jenny
everybody	friend	jealous
everything	left	America
Eddie	shelf	expensive cigarettes
Ellen	ten pence	help yourself

**Intonation** *Statements* usually have a falling tune at the end.

*'WH questions* (Who? What? Why? When? Where?

How?)

usually have a falling tune at the end.

*Yes/No questions* usually have a rising tune at the end.

**Unit 13: [ə] Camera**

First make the sound ɜ: This is a long sound. Then make it very short. This is ə.

ə is a very short sound.

**Practice 1** Listen & repeat:

We use the sound ə in words & syllables that are not important. Practice these. In the words on the right the spelling has been changed to show you when to make the sound ə.

**Read each one twice:**

A photograph of Barbara	ə photəgrəf əf Bɑ:bərə
A glass of water	ə glɑ:s əf wɔ:tə
A pair of binoculars	ə paɪ əf bɪnɒkjələs
A photograph of her father & mother	ə photəgrəf əf hə moðə & faðə
A book about South America	ə bu:k əbʌt saʊθ əmɪrɪkə

**Practice 2** Read this story aloud. The spelling has been changed to show you when to make the sound ə.

Barbərə spent Satəday aftənɒn looking ət ə beɒtɪfəl bu:k əbʌt saʊθ əmɪrɪkə.

'I want tə go tə saʊθ əmɪrɪkə,' she said tə həself. Thə next mɔ:ɪnɪŋ, when Bɑ:bərə wəʊk up it wəz sɪks ə'klɒk, ənd hə brʌðəz ənd sɪstəz wə stɪl əslɛp. Bɑ:bərə lʊkəd ət θəm ənd klɒsd hə eɪz əgəɪn.

Then she 'kwɛtli got out əf bed ənd stɑ:təd tə pɑ:k hə su:tkeɪs. She tu:k səm kɒmfətəbəl klɒðs out əf θə kʌpbəd. She pɑ:kəd ə paɪ əf bɒnɒkjələs ənd hə sɪstəz kəmərə. She pɑ:kəd ə photəgrəf əf həself ənd one əf hə moðə ənd faðə.

"I mustn't fəget tə hæv səm brɛkfəst, she said tə həself. Bət then she lʊkəd ət θə klɒk. It wəz ə kwɑ:tə tə seven.

"I'll just drɪnk ə glɑ:s əf wɔ:tə", she said.

"ə glɑ:s əf wɔ:tə", she said.

**Practice 2** Listen and repeat

sound 1	sound 2
ten	turn
Ben	burn
bed	bird
head	heard
west	worst
kennel	colonel

**Practice 3** Listen and repeat

sound 1	sound 2
shut	shirt
huts	hurts
bun	burn
bud	bird
bug	berg
gull	girl

**Practice 4** Listen and repeat:

er	Herbert		
sir	Sherman	worst	skirts
early	Turner	thirsty	shirts
world	weren't	dirty	nurse
Thursday	colonel	Burton	Curse these nurses!

**Intonation** Listen and repeat

were we?

were you ?

were they ?

We weren't early, were we?

Practise in pairs. Example 1

We weren't early, were we?

No, we weren't.

**Examples:**

'Wh' question: How did you spend you ↓ holiday?

Statement: I went to ↓ America.

Yes/No question: Was it ↑ expensive?

Statement: ↓ Yes. ↓ Very

**Unit 4 [æ] man****Practice 1**

Sound 1	Sound 2
X	axe
pen	pan
men	man
said	sad
beg	bag
bread	Brad

**Practice 2** Listen and repeat:

apple	Anne	camera
perhaps	Amsterdam	lavatory
passenger	Alice	traveling
hijacker	Miss Alien	handbag
jacket		left hand
black slacks		Miss Bradley

**Stress:** In English some words are stressed at the end:

perhaps

below

about

Some words are stressed in the middle:

beginning

conversation

But most words are stressed at the beginning:

<b>c</b> amera	<b>h</b> andbag	<b>p</b> ictures	<b>c</b> ricket bat
<b>f</b> amily	<b>s</b> andwich	<b>w</b> aiting	<b>a</b> eroplane
<b>a</b> pple	<b>p</b> ractice	<b>a</b> irport	<b>h</b> ijacker
<b>j</b> acket	<b>p</b> assenger	<b>w</b> oman	

### Unit 5 [ɪ] cup

First practice the sound [æ]. Then put your tongue back a little. [ɪ] is a very short sound

**Practice 1** Listen and repeat:

Sound 1	sound 2
cap	cup
hat	hut
sack	suck
ban	bun
bag	bug
hag	hug

**Practice 2** Listen and repeat:

ugly	much	lovely
unhappy	lunch	honey
understand	Sunny	worry
shut up	cousin	company
just once	Russ	wonderful

### Intonations Making a list

Listen and repeat:

He bought ↑a cup and some ↓nuts.

He bought a ↑cup, some ↑nuts and some ↓honey.

He bought a ↑cup, some ↑nuts, some ↑honey, and a ↓brush,

### Unit 6 [ɑ:] heart

Put your tongue down and back, a: is a long sound.

Full	fool
foot	boot

**Practice 2** Listen and repeat:

Sue	June	soup
Prue	unit	stupid
shoe	afternoon	nuisance
threw	excuse me	Miss Luke
twenty-two	chewing	gum
It was you!	rude	

**Stress.** Read this conversation. Make the stressed words louder.

A: Excuse me

B: Yes?

A: **Could** you **tell** me **where** I can **get** some **good** shoelaces? I

B: **Yes**, there's a **shop** **next** to the **supermarket** **that** **sells** very **good** shoelaces I'm **going** **there** **too**.

### Unit 12 [ɜ:] girl

First practice the sound o:. Then put the back of your tongue forward and up a little. ɜ: is a long sound.

**Practice 1** Listen and repeat:

sound 1	sound 2
four	fur
torn	turn
Paul	Pearl
warm	worm
ward	word
walker	worker

**Practice 1** Listen repeat:

sound 1	sound 2
pot	put
cock	cook
god	good
lock	look
rock	rook
box	books

**Practice 2** Listen and repeat:

put	full	cookery books
look	woman	shouldn't you
good	bedroom	didn't you
foot	living-room	Mr Cook
could	bookshelf	

**Intonation, Question tags**

Listen and repeat:

should you ?                      could you ?  
 She couldn't cook,              could she?  
 He wouldn't look,                would he ?

**Practice in pairs, example 1**

She 'couldn't cook, ↓could she? ↓No, she ↓couldn't .

**Unit 11 [u:] boot**

First practise the sound U again. U Then put the back of your tongue up & back u: is a long sound

**Practice 1** Listen and repeat:

sound 1	sound 2
look	Luke
pull	pool

**Practice 1** Listen and repeat:

Sound 1	Sound 2
cap	carp
hat	heart
cat	cart
ban	barn
match	march
clack	clerk

**Practice 2** Listen and repeat:

sound 1	sound 2
cup	carp
hut	heart
cut	cart
bun	bran
much	march
cluck	clerk

**Practice 3** Listen and repeat:

Ah!	far	smart
Arnold	car	Martin
So they are!	star	Martha
can't	guitar	dark
garden	Barbara	laugh
marvelous	Margaret	photograph
bar	Charles	

**Intonation** Listen and repeat:

What a'fast ↓car! What a'funny ↓dancer!

What a'marvellous ↓photograph!

What a fan'tastic ↓guitar!

**Unit 7 Review**

**Unit 8 [ɒ] clock**

First practise the sound æ. Then put your tongue slightly back & bring your lips slightly forward it's a short sound.

**Practice 1** Listen and repeat:

Sound 1	Sound 2
hat	hot
cat	cot
Pat	pot
Sack	sock
tap	top
backs	box

**Practice 2** Listen and repeat:

off	got	sorry
often	bottle	holiday
on	want	horrible
'Onwash'	what's wrong	washing
a long job	Mrs Bloggs	popular

**Intonation** A suggestion sounds polite & friendly, a command sounds less friendly:

Have ↓**holiday**, Mrs Bloggs.

'**Stop** ↓**washing**, Mrs Bloggs.

'**Don't** ↓**drop** that ↓**pot**, Mrs Bloggs.

'**Put** it on the ↓**box**, Mrs Bloggs.

**Unit 9 [o:] Ball**

First practise the sound ɒ. Then put the back of your tongue up a little, o: is a long sound.

**Practice 1** Listen and repeat:

sound 1	sound 2
Don	Dawn
Cod	cord
Cot	caught
pot	port
fox	forks
spots	sport

**Practice 2** Listen and repeat

or	Paul	awful
score	towards	airport
four	audience	reporter
all	forward	forty
always	George	walking
footballer	'the Roarers'	York

**Intonation** Surprise

A: Mr. Short always plays football in the morning.

B: In the ↑morning?

C: ↑Mr. Short?

D: ↑Football?

E: ↑Always?

In this conversation B, C, D and E are all surprised by what A says. B is surprised that he plays *in the morning*. C is surprised that *Mr. Short* plays. D is surprised that he plays *football*. E is surprised that he *always* plays.

**Unit 10 [u] book**

First practise the sound o. Then put the back of your tongue forward & up a little, u is a short sound.